
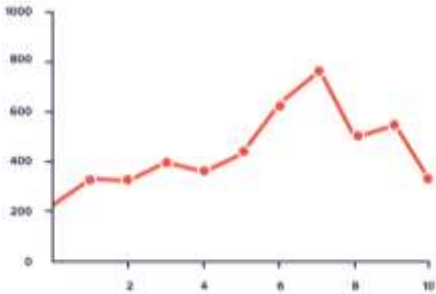



Core subject's home learning tasks Year 5 – Week beginning 8/6/20

Hello everyone, I would love to see any of the work you have managed to complete. If you would like to show me your work please email me at year5@olfatima.bham.sch.uk – Stay safe and alert! Miss Boulton ☺

| English | Maths | RE |
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| <p>ing the picture below, write a detailed setting description. Remember to use:</p> <ol style="list-style-type: none"> 1. Powerful adjectives 2. Synonyms for colours 3. 5 senses  | <p><u>Monthly activity:</u></p> <p>Each day, starting from the 1st of June, record the temperature in degrees Celsius and plot your findings on a <u>line graph</u>. You might need to find out how many days there are in June so that your x axis can be equal. Your graph <u>must</u> include:</p> <ul style="list-style-type: none"> • A title • A key • Labelled x and y axis • A sensible scale  | <p><u>Pentecost:</u></p> <p>https://www.youtube.com/watch?v=KwJJJoSGw84</p> <p>Hear the story of the coming of the Holy Spirit at Pentecost using the link above.</p> <p>Write the story from different points of view. What did the individuals or group think or feel?</p> <p>In what ways were their lives transformed for ever?</p> <p>Recall previous learning from Year Four about the people who heard the disciples speak in different languages.</p> |
| <p><u>Creative Writing</u></p> <p>http://www.pobble365.com/ can be used daily. Each day a new picture appears which can be used as a stimulus for writing. Complete sentence challenges, sick sentences and perfect picture. Make sure you use your imagination and answer the questions provided (question time)</p> | <p><u>Lessons:</u></p> <p>Monday - https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1</p> <p>Tuesday - https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2</p> <p>Wednesday - https://www.thenational.academy/year-5/maths/describing-positions-and-coordinates-year-5-wk1-3</p> <p>Thursday - https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-4</p> | <p>List some of the names of the people and the places they came from.</p> <p>Find some of the places on a map. Which names do we know today?</p> <p>Which are found in holiday brochures?</p> <p>How do you think these people travelled to Jerusalem?</p> <p>Can you create a holiday brochure based on one of the places you have found on the map.</p> |

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| | <p>Friday - https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-5</p> | |
| <p><u>Writing your own diary</u></p> <p>Continue writing your daily/ weekly diary. This can be done in a notebook or you could make your own book.</p> <p>Think about the layout, use of punctuation and what you are recording, this is a great way to remember how you coped in lockdown and will be nice to look back on in years to come!</p> | <p>I have fifteen cards numbered 1 – 15.</p> <p>I put down seven of them on the table in a row.</p>  <p>The numbers on the first two cards add to 15. The numbers on the second and third cards add to 20. The numbers on the third and fourth cards add to 23. The numbers on the fourth and fifth cards add to 16. The numbers on the fifth and sixth cards add to 18. The numbers on the sixth and seventh cards add to 21.</p> <p>What are my cards?</p> <p>Can you find any other solutions?</p> <p>How do you know you've found <i>all</i> the different solutions?</p> | <p>Learn to say and use the prayer to the Holy Spirit.</p> <p>Discuss and reflect upon some of the images found in this prayer (e.g. kindle, fire of love, renew the face of the earth)</p> <p>Create your own version of the Prayer to the Holy Spirit, word-process this prayer using a variety of fonts and colours.</p> <p>Use names for the Holy Spirit or names they have created themselves to write their own prayers asking for help as they try to live out the example of Jesus and the Apostles today.</p> |
| <p><u>Reading</u></p> <p>See Purple Mash – Serial mash stories in task list including tasks for each chapter assigned.</p> <p>Make a list of the books you read at home. Write a review/ summary at least x 1 a week.</p> | <p><u>Mental Maths work</u></p> <ul style="list-style-type: none"> • Doodle 5 a day on Doodle Maths and Tables • <u>Doodle Maths</u> is updated (and differentiated where needed) x3 weekly for topics already covered in Year 5. | <p>https://www.loyolapress.com/our-catholic-faith/prayer Visit this website each day to lead you in prayer. You should aim to spend about 10 minutes praying/meditating. Perhaps you could create a small prayer garden in your home where you can reflect and pray each day.</p> |

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| <p>EGPS Use Doodle English and Doodle Spell daily – you will find extras set x3 a week. You can practice your GPS skills in all writing tasks.</p> <p>Handwriting Use handwriting skills in all writing tasks. Twinkl.com have plenty of useful handwriting activities.</p> | <p>Classroom Secrets - https://classroomsecrets.co.uk/free-home-learning-packs/</p> <p>You will be able to download more home learning resources under Year 5 Maths. These are a great way to challenge your children on topics already taught and new topics too!</p> | <p>History https://www.bbc.co.uk/bitesize/articles/zmyrcqt</p> <p>Geography https://www.bbc.co.uk/bitesize/articles/zmjf382</p> |
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Sports Day Activity

Register at the following website to take part in some sports day challenges. We will be focusing this on our school website each week and on here too! Get active and have fun!! www.sgochallenge.com.

Useful websites and activities to aid you children's timetable through the day

- This site has a free parents section, where you can play games for both phonics and maths. There are also worksheets that you can download to print, if you have a printer. Within the site there are videos about how to say each letter sound and how to teach them to your children. <https://home.oxfordowl.co.uk/>
- The following site has a live reading <https://learnliveuk.com/learn-live-read-channel/>
- At school, we listen to many stories using this website. <https://www.storylineonline.net/>
- This site lets you search for educational games <https://www.topmarks.co.uk/>
- Free resources on Twinkl: <https://www.twinkl.co.uk/home-learning-hub>
- Daily Prayer: <https://www.loyolapress.com/our-catholic-faith/prayer>

Here's what various celebrities are offering you and your children for free daily to help with their education while schools are closed:

9.00am: PE with Joe Wicks https://youtu.be/6v-a_dpwhro

10.00am: Maths with Carol Vorderman www.themathsfactor.com

11.00am: English with David Walliams <https://www.worldofdavidwalliams.com/elevenses>

12.00pm: Lunch (cooking with kids: Jamie Oliver) <https://www.youtube.com/playlist?list=PLcpoB2VESJme7lSxXEcXyVtFPsMI78lcL>

The government have released daily lessons which can be found on the following websites:

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize/primary>